

 <p>ODACS Old Dominion Association</p>	<b>Workshop 1B: Thursday, 12:30 – 1:20</b>
<b>A 2</b> G  30	<b>The President's House</b> <u>Mrs. Gail Nicholas; Bob Jones University, Greenville, SC</u> The White House is a home, and office, and a museum. It is the symbol of the President. Learn about the history and structure of the 18 acre complex. Gain information for teaching about Presidents and the White House. Many resources will be given to help teach about the White House. Learn to guide your students to an appreciation for the history and value of the President's Residence.
<b>A 3</b> A, G, P  30	<b>Leading Your Students to Maturity: 9 Essential Qualities</b> <u>Dr. Hubert Hartzler; Christian School Leadership Ministries, San Antonio, TX</u> This workshop presents an overview for teaching your students nine qualities which are essential for Christian maturity: Commitment to Christ, Acceptance of Self, Harmony with Authority, A Clear Conscience, A Spirit of Forgiveness, Moral Freedom, Purpose in Life, Contentment, and Diligence. Practical ideas and illustrations will be shared which will assist you in ministering to your students.
<b>A 10</b> E, H, G  140	<b>ABC...Closing the Reading Gap</b> <u>Mrs. Krista Smith; Veritas Baptist College, Fredericksburg, VA</u> By integrating multi-sensory methods into reading instruction, educators can equip students with the necessary tools and strategies to become confident and proficient readers. This presentation provides participants with practical techniques, resources, and inspiration to create multi-sensory reading experiences that unlock the joy and power of literacy for all students.
<b>A 16</b> H  30	<b>Liven Up Your Literature Lessons</b> <u>Miss Karmen Baker; Abeka, Pensacola, FL</u> From pointing out clear Biblical principles to engaging the students in each lesson, this session will focus on teaching literature effectively. We will examine ways that we can weave critical thinking throughout our literature courses by applying terms and examining the Biblical truths tucked inside each selection. We will also cover some helpful tips on discussing poems, longer selections, and novels.
<b>C 1/2</b> A, G, P  75	<b>Addressing AI: What Is Artificial Intelligence, and How Should I Handle It in the Classroom?</b> <u>Dr. Adam Burton; Great Hope Baptist School, Chesapeake, VA</u> Artificial Intelligence (AI) is transforming the way we live and work, and education is no exception. As AI technologies continue to advance, it is crucial for educators to understand how to harness their potential and integrate them effectively into the classroom environment. (By the way, ChatGPT wrote that!) We will discuss the practical and ethical considerations needed when it comes to addressing AI in the classroom.
<b>C 3</b> A, G  40	<b>Friends, Family.....Friction</b> <u>Mrs. Valerie Aits; Keystone Christian Academy, Berryville, VA</u> Working in smaller schools often means that you are teaching children whom you have known from birth. You may also find yourself teaching your own children and their peers. You may be teaching the children of your co-workers and friends. In this session, we will look at Biblical principles for these situations.

<b>C 5</b> H  40	<b>Helping Students to Edit Their Papers</b> <u>Mrs. Beckie Hibbard; Landmark Christian School, Richmond, VA</u> This will be a hands-on workshop, using sample writings or freewriting exercises as practice. We will discuss how to adapt to the need, the project, and the available time. Editing practices will include viewing topic sentences to edit project organization, eliminating BE verbs and other weak expressions, finding wordy patterns, checking for variety in sentence structure, converting informal "you" sentences into third-person constructions, and reading backward sentence by sentence to find easy-to-overlook errors. We will also discuss ways to guide students during peer reviews and writing labs.
<b>C 6</b> A, G  40	<b>Teaching Music to Students with Special Needs</b> <u>Mr. Matt Smith; Shenandoah Baptist Academy, Cleveland, TN</u> Every child deserves a quality music education. Students with special needs will require us to be ready with a variety of different approaches; however, when we help those students succeed in the music classroom, they realize that God's gift of music is meant for them. We may even learn more about ourselves in the process!
A-Administrative; C-Early Childhood; E-Elementary; G-General; H-Secondary; K-Kindergarten; LE-Lower Elementary; P-Pastors; S-Special Education; UE-Upper Elementary	